

DIGITAL FRAGMENTATION OF FAITH: POLARIZATION OF ISLAMIC UNDERSTANDING IN DIGITAL SPACES AND ITS SOCIETAL IMPLICATIONS FOR MUSLIM COMMUNITIES

Afried Lazuardi¹, Agus Nilmada Azmi², Sasikirana Rizky Ramadhania³

^{1,2}UIN Syarif Hidayatullah Jakarta, Indonesia

³Sekolah Tinggi Ilmu Ekonomi Bisnis Indonesia, Indonesia

Correspondence: lazuardi@uinjkt.ac.id

Article Info

Article history:

Submission Sept 12, 2025

Revised Oct 14, 2025

Accepted Nov 23, 2025

Published Dec 31, 2025

Keywords:

Religious Polarization;

Islamic Authority;

Social Media;

Muslim Identity;

Algorithmic Filtering.

ABSTRACT

The rapid expansion of digital platforms has fundamentally restructured the landscape of Islamic religious discourse, generating conditions in which polarized interpretive communities emerge and consolidate among Muslim populations across the globe. This study investigates the mechanisms through which digital media environments catalyze the fragmentation of Islamic understanding and systematically examines the downstream social consequences for Muslim communities. Employing a systematic literature review methodology with thematic synthesis, we analyzed 48 peer-reviewed studies published between 2018 and 2025, with concentrated attention on scholarship produced between 2021 and 2023. Four principal mechanisms through which digital spaces produce interpretive polarization were identified: (1) algorithmic filtering that generates ideological echo chambers, (2) the unchecked democratization of religious authority enabling unverified interpretive claims to circulate widely, (3) the commodification of Islamic discourse for platform-driven audience engagement, and (4) the progressive erosion of traditional scholarly networks that historically moderated interpretive diversity. These mechanisms produce measurable social consequences, including deepened intracommunal tension, heightened identity-based conflict, the weakening of social cohesion, and the political instrumentalization of religious identity most acutely affecting younger Muslims. Against these tendencies, the study also identifies substantive countervailing forces: cyber-Islamic moderation movements, digital religious literacy initiatives, and organizationally grounded da'wah strategies that demonstrate the viability of constructive digital religious engagement. The theoretical contribution is the concept of "digital religious stratification," which models the structural interplay between platform architecture and Islamic interpretive diversity. These findings carry significant implications for religious educators, policymakers, platform developers, and Muslim civil society organizations committed to cultivating healthier conditions for religious discourse in increasingly digitalized public spheres.

This is an open access article under the [CC BY-SA 4.0](https://creativecommons.org/licenses/by-sa/4.0/) license.

Citation: Lazuardi, A., Azmi, AN, Hamzah, Ramadhania, SR. (2025). *Digital Fragmentation Of Faith: Polarization Of Islamic Understanding In Digital Spaces And Its Societal Implications For Muslim Communities*. KARIMIYAH: Journal of Islamic Literature and Muslim Society 5(2), 33 - 48.



©Authors retain all copyrights

A. INTRODUCTION

The intersection of religion and digital technology has produced one of the most consequential transformations in contemporary religious life. For Muslim communities numbering over 1.8 billion globally across vastly diverse linguistic, cultural, and political contexts the progressive migration of religious discourse into digital spaces represents not merely a change of communicative medium but a fundamental restructuring of how Islamic knowledge is produced, transmitted, contested, interpreted, and received. What was once mediated through interconnected networks of trained scholars, established institutional structures, and inherited textual and oral traditions is now simultaneously available through algorithmically curated social media feeds, YouTube channels, podcast platforms, and messaging applications where scholarly credentials are optional, rhetorical confidence may substitute for erudition, and platform metrics function as proxies for religious authority.

This transformation harbors a constitutive paradox. On one hand, the digitalization of Islamic discourse has genuinely democratized access to religious learning, enabling communities historically excluded from traditional centers of Islamic scholarship women, converts, Muslims in non-Muslim-majority countries, those in geographically remote regions to engage with religious texts, qualified scholars, and faith communities in ways previously unimaginable (Evolvi, 2021; Pabbajah et al., 2021). Digital platforms have also provided new vehicles for the dissemination of moderate, contextually sensitive, and intellectually rigorous Islamic scholarship that might otherwise struggle for visibility in more commercially structured publishing environments.

On the other hand, this same democratization has progressively fragmented the interpretive consensus that once provided Muslim communities with shared religious frameworks, producing structural conditions ripe for polarization, sectarian entrenchment, and the weaponization of religious language for social and political ends. The problem is not reducible to the sheer abundance of information available online, nor to the presence of bad actors deliberately spreading extremist views. Rather, the structural features of contemporary digital platforms their design imperatives to maximize engagement, their tendency to amplify emotionally resonant and ideologically consistent content, their filtering of user experience into algorithmically maintained bubbles that systematically reduce exposure to challenging alternatives actively shape the character of religious discourse that circulates within and between them (Syarif & Hannan, 2022; Törnberg & Törnberg, 2016).

In Islamic contexts specifically, where religious authority has historically depended on recognized chains of scholarly transmission, institutional legitimacy, and community accountability, the sudden proliferation of self-styled preachers, influencer-scholars, and anonymous fatwa-dispensers creates conditions of interpretive disorder that are structurally difficult to navigate, particularly for younger Muslims still in the process of religious formation (Ulyan, 2023; Whyte, 2022). The question of who speaks authoritatively about Islam, and through what channels their authority is verified, has never been more contested and this contest unfolds increasingly in digital spaces whose structural features systematically disadvantage the nuanced, contextual, and institutionally grounded forms of religious knowing that characterize the strongest traditions of Islamic scholarship.

This study addresses this complex situation by examining the structural mechanisms through which digital platforms contribute to the polarization of Islamic understanding and by assessing the social consequences that flow from this polarization for Muslim communities across diverse geographic and demographic contexts. In doing so, it contributes to an emerging body of scholarship concerned with the societal dimensions of digital religion while attending to the specific features of Islamic epistemic traditions that render them distinctively vulnerable and distinctively resourceful in the face of digital disruption.

The study pursues four connected objectives: first, to systematically synthesize existing empirical and theoretical scholarship on digital Islam and religious polarization, with

particular attention to studies published between 2021 and 2023; second, to construct an evidence-based typology of the mechanisms through which digital platforms catalyze Islamic interpretive polarization; third, to assess the documented social consequences of this polarization for Muslim communities across diverse contexts; and fourth, to identify practical and theoretical resources for constructively addressing polarization within digital religious environments.

This study draws upon three intersecting theoretical traditions, each of which contributes essential conceptual resources for the analysis undertaken.

The first is the literature on digital religion, which provides the foundational architecture for understanding how religious life is not simply transplanted into digital spaces but structurally transformed by their affordances and constraints (Campbell & Evolvi, 2019; Zaluchu, 2024). Campbell's concept of "networked religion" is particularly useful for understanding how digital environments reconfigure religious authority, community formation, and ritual practice. The observation that digital religions do not merely relocate existing practices but produce new forms of religious life including new forms of conflict and cohesion—is central to the analytical approach adopted here.

The second is social identity theory as adapted for digital contexts. Research in this tradition illuminates how online platforms intensify processes of in-group and out-group differentiation, making identity-based religious claims more salient, more defensive, and more resistant to revision through dialogue (Haq & Kwok, 2024). When Islamic identity is articulated primarily through digital channels, the performative dimension of religious identity presenting oneself as an authentically and correctly practicing Muslim to a watching audience can override the more reflective and dialogical dimensions of personal religious formation. This dynamic is particularly consequential in Islamic contexts, where theological diversity has historically been managed through sophisticated traditions of scholarly disagreement (*ikhtilaf*) that presuppose shared epistemic commitments.

The third is the scholarship on epistemic authority and religious legitimacy in digital contexts (Pabbajah et al., 2024; Selby & Sayeed, 2023; Whyte, 2022). This literature demonstrates that the disruption of traditional scholarly authority structures is not an incidental feature of digital Islam but one of its defining structural characteristics. The crisis of religious authority simultaneously produces and is produced by digital polarization: it causes polarization because it removes the institutional filters that previously moderated interpretive diversity, and it is intensified by polarization because increasingly fractious public disputes make the reconstruction of shared authority frameworks more difficult.

Scholarship on digital Islam has expanded substantially over the past decade, though it remains somewhat fragmented across disciplinary boundaries and concentrated in certain geographic contexts. Early foundational work by researchers including Bunt (2003) established basic frameworks for understanding "Muslims" and mapping the terrain of Islamic cyberspace. Campbell and Evolvi (2019) subsequently provided essential theoretical grounding for contextualizing the emerging field of digital religion research, while Evolvi (2021) advanced the conceptual vocabulary of (hyper)mediated religious spaces and materiality.

Research on Indonesia home to the world's largest national Muslim population and an unusually vibrant civil Islamic society has been particularly generative. Solahudin & Fakhruroji (2019) documented how internet-mediated Islamic learning was already reshaping religious populism and authority structures before the COVID-19 pandemic dramatically accelerated the shift to digital. Pabbajah et al. (2021) examined how Indonesian engineering students responded to the digitalization of Islamic education, finding that the shift from scriptural to virtual learning environments produced both opportunities and vulnerabilities. Syarif & Hannan (2022) introduced the concept of "Islamic disruption" to capture the destabilizing effects of digital platforms on established religious patterns in Indonesian Muslim society,

while Zamzami et al., (2023) demonstrated how deliberate editorial strategies on the Islami.co portal could deploy Habermasian communicative rationality to foster moderate discourse in digital spaces.

Beyond Indonesia, Whyte's (2022) qualitative investigation of Muslim religious actors in Australia documented how cyberspace creates conditions of deeply contested authority, with trained scholars competing against self-taught enthusiasts for audience loyalty. Selby & Sayeed (2023) observed structurally analogous dynamics in Canada, finding that the digital environment had fundamentally altered the relationship between scholarly credentials and community credibility. Adel & Numan (2023) traced the specific dynamics of online fatwas circulating through social networking platforms in Pakistan, illuminating how digital channels transform the character and reach of religious legal guidance. Kambali et al. (2023) examined the intersection of Islamic religious education and social media, identifying both risks and resources in digital religious formation.

While these and related studies have documented the presence of polarizing dynamics in digital Islamic spaces, relatively few have attempted systematic theorization of polarization as a structural outcome of platform design and community dynamics. This gap motivates the systematic synthesis undertaken in the present study.

B. METHOD

1. Research Design and Approach

This study employs a systematic literature review (SLR) methodology with thematic synthesis to examine the mechanisms and social consequences of Islamic interpretive polarization in digital spaces. The SLR approach was selected because it enables rigorous, transparent, and reproducible synthesis of existing empirical and theoretical scholarship while minimizing the selection biases that characterize less structured narrative reviews. Unlike a conventional literature review, the systematic approach mandates that inclusion and exclusion decisions be made according to pre-specified criteria and documented in a manner that allows independent verification.

Thematic synthesis, as developed by Thomas & Harden (2008) and subsequently applied extensively in social science and health research, was employed as the primary analytical framework. This approach operates through three progressive analytical phases: first, line-by-line inductive coding of the findings of individual included studies; second, the organization of initial codes into descriptive themes that remain closely tied to the original data; and third, the construction of analytical themes that move beyond the explicit findings of any individual study to generate new, overarching interpretive claims about the phenomena under investigation. This third phase is what distinguishes thematic synthesis from simple aggregation and provides its capacity for genuine theoretical contribution.

2. Data Sources and Search Strategy

Primary database searches were conducted across Web of Science, Scopus, Google Scholar, and the Directory of Open Access Journals (DOAJ), supplemented by targeted hand-searching of specialized journals including Religions, Contemporary Islam, Journal of Religion, Media and Digital Culture, Social Media + Society, Jurnal Komunikasi: Malaysian Journal of Communication, and Al-Tahrir: Jurnal Pemikiran Islam. Search terms were developed iteratively through consultation with existing systematic reviews in adjacent fields and refined following initial scoping searches. Final search strings included combinations of terms such as "digital Islam," "online religious authority," "Islamic polarization," "Muslim social media," "digital da'wah," "religious moderation digital," "algorithmic religion," "Islamic discourse online," and "virtual religious community."

3. Inclusion and Exclusion Criteria

Studies were included if they met all four of the following criteria: (1) publication in a peer-reviewed journal or peer-reviewed conference proceedings; (2) substantive

engagement with empirical or theoretical questions related to Islamic discourse, religious authority, or Muslim community dynamics in digital contexts; (3) containing findings or arguments directly relevant to questions of interpretive polarization, fragmentation, social conflict, or authority contestation; and (4) written in English or accompanied by a sufficiently detailed English-language abstract to permit quality assessment. Studies were excluded if: they were published before 2018; they focused exclusively on non-Islamic religious communities without comparative relevance for Islamic contexts; they were opinion pieces, editorials, or position papers lacking systematic empirical or theoretical grounding; or they addressed digital technology in Islamic contexts only tangentially without substantive engagement with the social dynamics of online religious communities.

4. Selection Process and Quality Assessment

The initial database searches returned 312 potentially relevant sources after deduplication. Following title and abstract screening against the inclusion and exclusion criteria, 94 sources were retained for full-text review. Full-text assessment against the complete set of inclusion criteria resulted in a final corpus of 48 studies for thematic synthesis. Study quality was assessed using adapted versions of the Mixed Methods Assessment Tool (MMAT), attending particularly to the transparency of methodological procedures, the appropriateness of methods for stated research questions, the clarity and adequacy of reported findings, and the degree of reflexivity regarding researcher positionality and potential bias.

5. Analytical Procedure

Analysis followed the three-phase thematic synthesis protocol described above. In the first phase, each included study was read in full and findings coded inductively, with codes remaining as close as possible to the language of the original texts. In the second phase, initial codes were grouped into descriptive themes representing identifiable patterns across the corpus. In the third phase, the descriptive themes were subjected to further analytical interrogation to identify the mechanisms and structural dynamics that account for the patterns observed, generating analytical themes that constitute the primary findings reported in this study. The complete analytical process was conducted by two independent researchers and subjected to member-checking with a small group of specialist scholars in Islamic studies and digital religion.

C. RESULT AND DISCUSSION

1. Profile of Included Studies

The 48 studies included in the final synthesis spanned multiple geographic regions, employed diverse methodological approaches, and addressed a range of connected thematic foci. Table 1 presents the geographic distribution of included studies; Table 2 summarizes the methodological approaches represented in the corpus; and Table 3 maps the primary polarization mechanisms identified in the analysis against their digital manifestations and documented social consequences.

Table 1. Geographic Distribution of Included Studies (N = 48)

Geographic Region	N Studies (%)	Focus Countries	Primary Themes
Southeast Asia	19 (39.6%)	Indonesia, Malaysia	Authority, Moderation, Da'wah
South Asia	8 (16.7%)	Bangladesh, Pakistan	Online Fatwas, Digital Piety
Middle East / Central Asia	5 (10.4%)	Kazakhstan, Jordan	Post-Islamism, Cognitive Change

Geographic Region	N Studies (%)	Focus Countries	Primary Themes
Sub-Saharan Africa	4 (8.3%)	Nigeria, West Africa	Cyber Practices, Infrastructure
Western Contexts	7 (14.6%)	Australia, Canada, USA	Minority Authority, Identity
Multi-Regional / Global	5 (10.4%)	Cross-contextual	Platform Dynamics, Theory
Total	48 (100%)	—	—

Source: Systematic review corpus (2018–2025).

The geographic distribution reveals a substantial concentration in Southeast Asia, reflecting both the demographic weight of Indonesia's Muslim population the largest national Muslim community globally and the remarkable scholarly productivity of Indonesian-based researchers on questions of digital Islam and religious moderation. However, the inclusion of studies from South Asia, Sub-Saharan Africa, the Middle East, Central Asia, and Western minority Muslim contexts ensures that the synthesis captures dynamics that extend beyond the Indonesian case, enabling meaningful generalization regarding structural features that appear common across diverse national and cultural settings.

Table 2. Methodological Approaches in Included Studies (N = 48)

Methodological Approach	N Studies	Proportion (%)	Key Strengths
Qualitative (Ethnography/Interview)	14	29.2	Depth, contextual richness
Systematic/Narrative Literature Review	11	22.9	Synthesis, breadth
Critical Discourse Analysis (CDA)	9	18.8	Language and power dynamics
Mixed Methods	7	14.6	Triangulation, validity
Computational / Content Analysis	5	10.4	Scale, pattern detection
Theoretical / Conceptual	2	4.2	Framework generation
Total	48	100.0	—

Source: Systematic review corpus (2018–2025).

The methodological plurality of the corpus is noteworthy and strengthens the synthesis. The predominance of qualitative approaches reflects the emergent character of the field and the importance of contextualized, interpretively rich engagement with the phenomena under investigation. The significant representation of critical discourse analysis approaches is consistent with the centrality of language and power dynamics to questions of religious authority and polarization. The inclusion of mixed-methods and computational studies provides complementary evidence regarding patterns that qualitative approaches alone might miss. Taken together, the methodological diversity of the corpus represents a substantive strength, permitting triangulation across different forms of evidence.

2. Mechanisms of Digital Islamic Polarization

Thematic synthesis of the included studies yielded four primary analytical themes, each representing a distinct mechanism through which digital platforms structurally generate or intensify polarization in Islamic interpretive communities. These mechanisms are analytically distinguishable but empirically interrelated, often operating simultaneously and reinforcing one another in practice.

a. Algorithmic Filtering and the Architecture of Ideological Isolation

The most consistently documented mechanism across the corpus is the role of platform recommendation architectures in constructing conditions of interpretive insularity. The recommendation systems embedded in major platforms optimized for engagement rather than epistemic diversity or deliberative quality systematically serve users additional content that confirms and reinforces their existing religious orientations, gradually narrowing their interpretive horizons and consolidating communities of interpretation that rarely encounter substantively challenging alternative perspectives.

Thoriquttyas et al. (2021) found that Muslim millennials' engagement with social media religious content primarily reinforced pre-existing orientations rather than introducing genuine exposure to alternative perspectives. Khariroh (2022) demonstrated how digital Islamic communities develop strong in-group identities partly through the structural filtering of content that reaches their members, creating what amounts to ideologically self-curating communities. The Bangladeshi context analyzed by Hasan & Anoraga (2025) reveals the sectarian dimensions of this dynamic particularly clearly: digital sermons on Facebook served not simply to deepen individual piety but to sharpen the boundaries between competing sectarian orientations within local Muslim communities.

Critically, the algorithmic dimension of this mechanism distinguishes it from earlier forms of religious echo chamber formation. Users who believe they are receiving a representative sample of Islamic perspectives available online are in fact receiving a curated selection systematically biased toward their existing positions. This structural deception makes algorithmic filtering particularly insidious: users experience their ideological insularity not as constraint but as the natural organization of information, which it is only the organizing principles are commercial rather than epistemic.

b. Democratization of Religious Authority and the Proliferation of Unverified Claims

A second, closely related mechanism involves the disruption of traditional Islamic authority structures through digital democratization. Whyte's (2022) qualitative study of Muslim religious actors in Australia documented how cyberspace creates conditions in which religious authority becomes radically contested, with scholars trained in classical Islamic institutions competing for community attention alongside self-taught enthusiasts, former celebrities who have undergone public religious transformation (*hijra*), and politically motivated actors with little commitment to the intellectual traditions they claim to represent. Selby and Sayeed (2023) traced structurally analogous dynamics in the Canadian Muslim diaspora, finding that digital environments had fundamentally altered the relationship between scholarly credentials and community credibility in ways that traditional Islamic institutions were only beginning to understand and respond to.

Pabbajah et al. (2024) examined how the authority of traditional ulema over questions of religious jurisprudence (*fiqh*) was being eroded through the diffusion of Islamic legal content through virtual spaces, finding that the shift undermined not only the institutional standing of trained scholars but the epistemic norms through which Islamic legal reasoning had historically been conducted and evaluated. Ulyan (2023) similarly found that digital platforms rewarded rhetorical confidence and audience-

building skills over scholarly depth and methodological rigor, creating systematic incentive structures that favor uncompromising positions over the hedged, contextual, and epistemically humble stances more characteristic of rigorous Islamic jurisprudence.

The authority crisis produced by this mechanism generates polarization through two related pathways. It multiplies competing interpretive voices without providing structural mechanisms for adjudicating between them, thereby intensifying interpretive fragmentation. And it rewards the adoption of extreme positions, which generate stronger audience responses and algorithmic amplification than measured, contextually sensitive positions, creating a dynamic in which the ecology of online religious authority systematically disadvantages moderation.

c. Commodification of Religious Discourse for Platform Performance

A third mechanism, less often foregrounded in existing scholarship but consistently present as a background condition shaping all others, involves the commodification of Islamic discourse through the economic imperatives of platform culture. Raya (2024) documented how Indonesian digital platforms create new economic opportunities for Islamic preachers and content creators, but these opportunities are structured by engagement metrics that systematically favor sensationalism, controversy, and identity-affirming content over substantive engagement with the Islamic scholarly tradition. Zaid et al. (2022) demonstrated how Muslim social media influencers actively reimagine religious authority in ways shaped by the commercial logic of platform culture, including the imperative to maintain audience loyalty, grow follower counts, and attract sponsorship imperatives that bear no relationship to traditional markers of Islamic scholarly standing.

Nuriana & Salwa (2024) identified the algorithmic character of this commodification, documenting how da'wah content in the age of digital algorithms is increasingly formatted and packaged for algorithmic performance rather than spiritual depth. The commodification mechanism operates largely beneath conscious awareness, which may be what makes it so effective: preachers who genuinely believe they are serving their communities may simultaneously be having their content strategies shaped by commercial imperatives in ways that systematically favor polarizing framings.

d. Erosion of Traditional Scholarly Networks and Their Socialization Functions

The fourth mechanism identified through the synthesis involves the structural weakening of the traditional scholarly networks through which Islamic interpretive consensus was historically maintained and through which successive generations of Muslim scholars were socialized into the epistemic virtues and hermeneutic norms of established traditions. Pabbajah et al. (2021) found in their study of Indonesian engineering students that the shift from institutional to digital learning environments produced not simply a change in content delivery but a fundamental change in the social relationships within which religious formation occurs. Zuhri and Alfin (2022) documented how online-offline religious learning patterns increasingly privilege the online dimension while retaining nominal attachment to offline scholarly community, potentially preserving the surface form of traditional formation while eroding its substantive content.

Traditional scholarly networks served not only to transmit textual content but to socialize practitioners into interpretive norms, ethical commitments, and epistemic virtues including the virtue of scholarly humility before the accumulated wisdom of the tradition, and the skill of recognizing the limits of one's own competence. When these socialization functions are progressively displaced by algorithmically mediated digital engagement, the informal but powerfully corrective mechanisms of traditional scholarship are weakened, creating conditions in which idiosyncratic interpretations can gain traction without the stabilizing counterweight of experienced scholarly judgment.

Kambali et al. (2023) argued that Islamic religious education in social media contexts must develop new institutional responses capable of recovering these socialization functions in digital environments.

Table 3. Polarization Mechanisms, Digital Manifestations, and Social Consequences

Polarization Mechanism	Digital Manifestations	Documented Social Consequences
Algorithmic Filtering	Echo chambers; recommendation loops; ideological silos	Reinforcement of extreme views; reduced exposure to moderate scholarship; community fragmentation
Democratization of Authority	Proliferation of unvetted preachers; influencer-scholars; social media fatwas	Epistemic confusion; erosion of scholarly consensus; competitive extremism
Commodification of Discourse	Engagement-optimized content; sensationalist framing; sectarian branding	Distortion of theological nuance; intensification of in-group/out-group identity; radicalization risk
Erosion of Scholarly Networks	Decline of offline ustad-student chains; replacement by digital 'communities'	Loss of corrective scholarly oversight; vulnerability of youth to indoctrination; identity instability
Political Instrumentalization	Weaponized religious hashtags; electoral mobilization via Islamic identity	Sectarian political cleavages; intergroup tension; trust deficit in religious institutions

Source: Thematic synthesis of included studies (2018–2025).

3. Social Consequences of Digital Islamic Polarization

The four mechanisms identified above interact to produce a range of documented social consequences for Muslim communities navigating digital religious landscapes. The following analytical themes represent the primary forms in which polarization manifests at the level of social life.

a. Intracommunal Tension and the Fracturing of Religious Community

The most consistently documented social consequence across the corpus is the intensification of intracommunal tension between groups holding different interpretive orientations. Syarif & Hannan (2022) demonstrated how digital platforms had transformed the phenomenology of religious disagreement in Indonesian Muslim communities, turning disputes previously contained within scholarly circles into highly visible, acrimonious, and widely distributed public conflicts. Khamdan et al. (2024) traced the specific dynamics of ideological contestation between Salafi-oriented and moderate Islamic orientations in Indonesia's hijra movement, finding that digital platforms had both amplified existing differences and created new sites of conflict by exposing participants to the full range of competing interpretive claims in a format that rewarded categorical pronouncement over nuanced engagement.

Subhan et al. (2025) documented the production of what they term "single truth claims" in digital Islamic spaces categorical, uncompromising assertions of exclusive interpretive correctness that are structurally reinforced by the dynamics of online religious discourse. These claims function simultaneously to consolidate in-group identity and to delegitimize alternative perspectives, making constructive dialogue across interpretive difference increasingly difficult. The social damage of this dynamic extends beyond individual disputes to affect the broader fabric of Muslim community

life, weakening the forms of trust and mutual recognition upon which religiously diverse communities depend for social cohesion.

b. Youth Vulnerability and Intergenerational Tensions in Religious Formation

A particularly significant social consequence involves the disproportionate vulnerability of younger Muslims to the polarizing dynamics of digital Islamic spaces. Muthohirin's (2025) analysis of Islamic fundamentalism on social media platforms found that younger Muslims were notably more susceptible to more rigid, exclusivist, and uncompromising interpretive frameworks encountered through digital channels than through face-to-face community engagement. (Widayat et al., 2025) found considerable variation in the understanding and practice of religious moderation among Generation Z Indonesian Muslims, with patterns of digital media consumption playing a constitutive role in this variation.

Ahmad et al. (2024) found in their study of Islamic understanding among university student associations that digital exposure significantly shaped interpretive patterns among young adult Muslims, in some cases increasing social distance from non-Muslim peers and reducing engagement with practices of interfaith dialogue. The intersection of developmental identity formation, digital nativity, and reduced engagement with traditional scholarly networks creates conditions of particular vulnerability for young Muslims navigating digital religious landscapes without the formative resources to critically evaluate competing interpretive claims.

c. Political Instrumentalization and the Securitization of Religious Identity

A third documented consequence involves the contribution of digital Islamic polarization to broader patterns of social fragmentation and political instrumentalization. Octavianne et al. (2024) demonstrated how social media-mediated religious polarization in Muslim-majority countries has become deeply intertwined with electoral competition and political mobilization, with political actors strategically deploying Islamic identity markers to activate communal loyalties and differentiate their constituencies. The political instrumentalization of religious identity is particularly concerning because it creates self-reinforcing feedback loops: political actors have strong incentives to amplify religious differences in mobilizing constituencies, and the resulting intensification of sectarian identity renders communities more vulnerable to subsequent rounds of political manipulation.

Rohid et al. (2025) analyzed digital activism in contemporary Islamic politics, finding that social media had become not merely a channel for expressing existing political orientations but an active shaper of Islamic political movement dynamics, enabling new forms of rapid mobilization while simultaneously generating conditions for the fragmentation of Islamic political communities along ideological lines.

4. Countervailing Forces: Resources for Digital Religious Moderation

Against the polarizing tendencies documented above, thematic synthesis of the corpus also identifies substantial countervailing forces operating within digital Islamic ecosystems. These forces warrant careful attention, as they demonstrate that digital Islamic polarization is not an inevitable structural outcome but the product of specific conditions that can, in principle, be altered.

a. Institutional and Organizational Counter-Radicalism Strategies

Kuswana (2024) and Mudhofi et al. (2024) documented systematic efforts by major Islamic organizations particularly in Indonesia and Malaysia to develop digital counter-radicalism strategies. These include the deliberate creation of moderate content ecosystems offering alternative platforms for religious discourse, training programs equipping da'wah practitioners with the skills to engage effectively with digital formats without sacrificing scholarly integrity, and active engagement with platform operators regarding algorithmic policies affecting religious content. These institutional efforts

represent conscious attempts to reshape the digital environment in directions more conducive to moderate and contextually grounded Islamic discourse.

b. Religious Digital Literacy as an Educational Intervention

Athoillah et al. (2023) advanced the case for religious digital literacy as a foundational competence for navigating the polarizing dynamics of digital Islamic spaces. Their systematic review identified specific competencies including critical evaluation of online religious sources, awareness of how algorithmic filtering shapes information exposure, familiarity with traditional scholarly methods of textual interpretation, and understanding of the commercial imperatives shaping online content production that equip Muslims to engage productively with digital religious content without being captured by its structurally polarizing dynamics. Kambali et al. (2023) found that Islamic educational institutions incorporating digital literacy alongside religious formation produced graduates measurably better positioned to distinguish reliable from unreliable religious content in online environments.

c. Platform-Aware Da'wah and the Reconstruction of Moderate Digital Authority

Zamzami et al. (2023) and Mahzumi et al. (2025) documented how certain Islamic media organizations particularly in Indonesia have developed sophisticated, platform-aware strategies for promoting moderate Islamic discourse in digital spaces. Rather than simply transposing traditional scholarly content to digital formats, these organizations engage thoughtfully with the affordances and constraints of specific platforms to develop forms of engagement simultaneously compelling to digital audiences and rooted in the intellectual and ethical resources of the Islamic scholarly tradition. The case of Islami.co analyzed by Zamzami et al. (2023) through the lens of Habermasian communicative rationality illustrates how deliberate editorial and community-building strategies can leverage the connective possibilities of digital platforms while resisting their polarizing tendencies.

Discussion

1. Toward a Framework of Digital Religious Stratification

The findings synthesized above call for a theoretical framework adequate to the structural complexity of digital Islamic polarization one that captures not simply the polarizing tendencies of specific platforms or communities but the layered interplay between platform architecture, traditional authority structures, community practices, economic incentives, and individual religious formation. We propose the concept of "digital religious stratification" to describe this structurally differentiated landscape.

In this framework, digital Islamic spaces are understood not as a flat domain of free religious expression where diverse voices compete on equal terms, but as a stratified environment in which different actors, content types, and communities occupy structurally differentiated positions with respect to visibility, reach, and epistemic credibility. Platform algorithms constitute the primary stratifying force, systematically advantaging content that generates engagement often through controversy, emotional resonance, or identity affirmation over content that advances genuine religious understanding. Traditional scholarly networks constitute a secondary stratifying force whose influence, while significantly weakened by the democratization of publishing and disruption of traditional credentialing, continues to provide structuring resources for those communities that have maintained their institutional integrity through the digital transition (Adeni et al., 2023; Saleh et al., 2022).

Digital religious stratification helps explain why polarization is not simply the product of deliberate extremism but a structural outcome of the interaction between platform design, economic incentives, community dynamics, and the specific vulnerabilities of religious discourse in digitally mediated environments. It also implies that

addressing digital Islamic polarization requires engagement with structural conditions platform architecture, economic incentives, institutional resources rather than focusing primarily on individual attitudes, content choices, or the behavior of specific bad actors.

2. The Authority Crisis as the Constitutive Problem of Digital Islam

Central to our analysis is the observation that the crisis of religious authority documented across diverse geographic and demographic contexts is not merely one feature among others in digital Islamic landscapes but its constitutive structural characteristic. The disruption of traditional mechanisms for conferring and maintaining religious authority is simultaneously the cause and the consequence of digital polarization: it generates polarization by removing the institutional filters that previously moderated interpretive diversity, and it is intensified by polarization because increasingly fractious public religious disputes make the reconstruction of shared epistemic frameworks more difficult and politically costly.

The authority crisis has been navigated differently across different social and institutional contexts. In Indonesia, established Islamic organizations such as Nahdlatul Ulama and Muhammadiyah have maintained significant authority within digital spaces through a combination of institutional resources, deliberate digital strategy, and the cultivation of digitally competent scholar-communicators capable of engaging effectively with platform cultures without abandoning scholarly commitments (Kuswana, 2024; Mahzumi et al., 2025). In contexts where Islamic institutional structures are weaker, more fragmented, or less responsive to the demands of digital communication whether in Northern Nigeria (Ibrahim, 2024) or in minority Muslim communities in Western countries (Selby & Sayeed, 2023) the authority vacuum has been more difficult to address, and polarizing content has encountered less organized resistance.

3. Youth, Formation, and the Digital Disruption of Religious Socialization

The finding that younger Muslims are disproportionately vulnerable to the polarizing dynamics of digital Islamic spaces converges with wider concerns about the effects of social media on adolescent and young adult identity development. The combination of developmental identity formation, the digital nativity of Generation Z, and reduced engagement with traditional scholarly networks which themselves served as powerful environments for the development of interpretive maturity and scholarly humility—creates conditions of particular vulnerability for young Muslims navigating digital religious landscapes.

This finding challenges simplistic narratives about digital media and youth either as unambiguous liberation or straightforward corruption. What digital environments actually offer young Muslims is interpretive abundance without the formative context necessary to navigate it wisely. Traditional learning environments in which younger Muslims were mentored by more experienced scholars provided not only content but orientation—a sense of the shape of the tradition, of where the live debates were, of what distinguished serious scholarship from motivated reasoning. Digital environments provide content in quantities that traditional networks could never match but orientation that is, at best, rudimentary and, at worst, actively misleading. Widayat et al. (2025) and Ahmad et al. (2024) both found significant associations between digital engagement patterns and interpretive orientation among young adult Muslims, suggesting that the formative effects of digital exposure are substantial and warrant serious institutional attention.

4. The Potential of Constructive Digital Engagement

The identification of significant countervailing forces within digital Islamic spaces institutional counter-radicalism, religious digital literacy programs, and platform-aware da'wah strategies represents an important corrective to potentially deterministic readings of the structural analysis offered above. Digital Islamic polarization is not inevitable. The structural conditions that produce it can be altered through deliberate institutional action,

educational investment, platform policy advocacy, and the cultivation of digital communities committed to the epistemic and ethical norms of the Islamic scholarly tradition.

The examples documented in the synthesis particularly the Islami.co model analyzed by Zamzami et al. (2023) and the cyber-Islamic moderation initiatives examined by Mahzumi et al., (2025) demonstrate that it is possible to develop forms of digital religious engagement that are simultaneously compelling to digital audiences and rooted in the intellectual resources of the tradition. These examples suggest that the challenge is not simply one of resistance to digital technology but of developing the institutional, educational, and community resources necessary to shape the digital environment rather than being shaped by it.

D. CONCLUSION

This study has systematically examined the mechanisms through which digital spaces contribute to the polarization of Islamic understanding and the social consequences of this polarization for Muslim communities across diverse geographic and cultural contexts. Through systematic literature review and thematic synthesis of 48 peer-reviewed studies, we identified four principal mechanisms of digital Islamic polarization algorithmic filtering and echo chamber formation, the democratization of religious authority enabling unverified interpretive claims, the commodification of Islamic discourse for platform performance, and the erosion of traditional scholarly networks and documented their interaction in producing intracommunal tension, youth vulnerability, weakened social cohesion, and the political instrumentalization of religious identity.

The theoretical concept of digital religious stratification proposed in this study offers a framework for understanding these dynamics not as incidental features of digital life but as structural outcomes of the interaction between platform architecture, economic incentives, traditional authority structures, and the specific epistemological characteristics of Islamic religious knowledge. This framework has the potential to generalize beyond Islamic contexts to illuminate digital religious polarization in other religious traditions while remaining attentive to the specific features historical, theological, and institutional that shape the distinctively Islamic character of the dynamics documented here.

Against the polarizing tendencies identified, the study documented meaningful institutional, educational, and communicative resources for constructive digital religious engagement. The existence of these countervailing forces demonstrates that digital Islamic polarization is not a structural inevitability but the outcome of specific conditions that responsive institutions, thoughtful educators, and engaged communities have both the capacity and, this study argues, the responsibility to address.

The practical implications of these findings are multiple and interconnected. For Islamic educational institutions, the findings underscore the urgency of developing sophisticated religious digital literacy programs that equip learners not only with the skills to navigate digital information environments but with the formative resources to engage with them from a position of interpretive maturity. For Islamic civil society organizations, the findings identify institutional counter-radicalism and platform-aware moderate da'wah as areas of significant strategic importance. For digital platform operators, the findings make a compelling empirical case for reconsidering the social costs of engagement-optimized recommendation systems in contexts of religious discourse, where the structural rewards for polarizing content have particularly severe societal consequences. And for policymakers, the findings support targeted investment in the educational and institutional infrastructure needed to build the religious digital literacy of Muslim communities.

Future research should pursue longitudinal designs capable of tracking changes in polarization dynamics as digital environments evolve; comparative cross-national studies

examining how different institutional and cultural contexts mediate the relationship between platform dynamics and interpretive polarization; and participatory action research approaches that involve Muslim communities not merely as subjects of study but as active partners in the design and evaluation of responses to digital polarization. This latter direction is perhaps most important: the resources for addressing digital Islamic polarization lie primarily within Muslim communities themselves, and scholarship that supports rather than supplants their own interpretive and institutional capacities will be most valuable.

REFERENCES

- 'Ulyan, M. (2023). Digital Da'wah and Religious Authority: A Narrative Review of Islamic Preaching in the Social Media Era. *Sinergi International Journal of Islamic Studies*. <https://doi.org/10.61194/ijis.v1i3.591>
- Adel, S., & Numan, M. (2023). Online Fatwas in Pakistan using Social Networking Platforms. *Ulumuna*. <https://doi.org/10.20414/ujis.v27i1.689>
- Adeni, A., Hakim, L., & Hasanah, S. (2023). Rethinking Islamic Da'wah Model in the Context of Digital Space. In *Proceeding of Saizu International Conference on Transdisciplinary Religious Studies*. <https://doi.org/10.24090/icontrees.2023.348>
- Ahmad, K. A., Asni, F., Hasbulah, M. H., Hashom, H., Mustafa, W. A., Noor, A. M., Tambak, S., & Nasir, K. (2024). Mobile Learning of Islamic Studies: A Comprehensive Review. *Journal of Advanced Research in Applied Sciences and Engineering Technology*. <https://doi.org/10.37934/araset.48.2.211224>
- Campbell, H. A., & Evolvi, G. (2019). Contextualizing current digital religion as an emerging field. *Online – Heidelberg Journal of Religions on the Internet*, 14, 1–21. <https://doi.org/10.11588/rel.2019.0.55859>
- Evolvi, G. (2021). Religion and the internet: Digital religion, online and beyond. *Brill Research Perspectives in Religion and Communication*, 3(1), 1–74.
- Haq, S.-U., & Kwok, R. Y.-K. (2024). Encountering “the Other” in Religious Social Media: A Cross-Cultural Analysis. *Social Media + Society*, 10. <https://doi.org/10.1177/20563051241303363>
- Hasan, M. M., & Anoraga, B. (2025). Uniting or Dividing? Digital Sermons and Sectarian Debates among Muslim Preachers on Facebook in Bangladesh. *Digital Muslim Review*, 2(1). <https://doi.org/10.32678/dmr.v2i1.63>
- Ibrahim, M. (2024). Islam in the digital infrastructure: the rise of Islamic cyber practices in Northern Nigeria. *Religion, State & Society*, 52, 114–132. <https://doi.org/10.1080/09637494.2024.2353956>
- Kambali, K., Muslikh, M., Hidayat, A., & Abdurakhman, R. (2023). Religion in Cyberspace: Islamic Religious Education in Social Media. *Edukasi Islami: Jurnal Pendidikan Islam*. <https://doi.org/10.30868/ei.v12i01.3886>
- Khamdan, M., Java, C., & Abidin, N. (2024). Ideological Contestations of Salafism and Moderatism in Indonesia's Hijra Movement: Critical Discourse Analysis. *Al'Adalah*. <https://doi.org/10.35719/aladalah.v27i2.531>
- Khariroh, R. (2022). Cyber Muslims. *ISLAM NUSANTARA: Journal for the Study of Islamic History and Culture*. <https://doi.org/10.5040/9781350233737>
- Kuswana, D. (2024). Digital Counter-Radicalism: The Strategic Role of Religious Organisations in Shaping Moderate Islam in Indonesia's Cyber Realm. *Khazanah Theologia*. <https://doi.org/10.15575/kt.v6i1.33369>
- Mahzumi, F., Aminuddin, A., Mahfudh, H., & Sm, M. (2025). Cyber-Islamic Moderation in Indonesia: Digital Activism of Islami.co and IBTimes.id and Its Implications for Young Muslim. *MIQOT: Jurnal Ilmu-Ilmu Keislaman*. <https://doi.org/10.30821/miqot.v49i1.1290>
- Muthohirin, N. (2025). Faith in the Digital Age: The Rise of Islamic Fundamentalism and the Plurality of Young Muslims' Piety on Social Media. *Islamica: Jurnal Studi Keislaman*.

- <https://doi.org/10.15642/islamica.2025.19.2.199-233>
- Nuriana, Z. I., & Salwa, N. (2024). Digital Da'wah in the Age of Algorithm: A Narrative Review of Communication, Moderation, and Inclusion. *Sinergi International Journal of Islamic Studies*. <https://doi.org/10.61194/ijis.v2i4.706>
- Octavianne, H., Suhariadi, F., Mudzakkir, M. F., Trianto, D., & Chamdan, U. (2024). Identity Politics and Polarization in Contemporary Muslim Countries: The Impact of Elections, Social Media, and Global Dynamics. *MILRev: Metro Islamic Law Review*. <https://doi.org/10.32332/vfb0zc94>
- Pabbajah, M., Jubba, H., Abdullah, I., Pabbajah, M., & Juhansar. (2021). From the scriptural to the virtual: Indonesian engineering students responses to the digitalization of Islamic education. *Teaching Theology & Religion*. <https://doi.org/10.1111/teth.12581>
- Pabbajah, M., Muchammadun, McKenna, T., & Deraman. (2024). The Shift of Ulema Authority in the Understanding of Religious “Fiqh” in Virtual Space. *Journal of Religious & Theological Information*, 25, 1–15. <https://doi.org/10.1080/10477845.2024.2432057>
- Raya, M. K. F. (2024). Digital Islam: new space for authority and religious commodification among Islamic preachers in contemporary Indonesia. *Contemporary Islam*, 19, 161–194. <https://doi.org/10.1007/s11562-024-00570-z>
- Saleh, S. P., Cangara, H., Sabreen, S., & Syamsuddin, A. (2022). Digital Da'wah Transformation: Cultural And Methodological Change Of Islamic Communication In The Current Digital Age. *International Journal of Multidisciplinary Research and Analysis*. <https://doi.org/10.47191/ijmra/v5-i8-18>
- Selby, J., & Sayeed, R. (2023). Religious authorities in the digital age: the case of Muslims in Canada. *Contemporary Islam*, 17, 467–488. <https://doi.org/10.1007/s11562-023-00536-7>
- Solahudin, D., & Fakhruroji, M. (2019). Internet and Islamic Learning Practices in Indonesia: Social Media, Religious Populism, and Religious Authority. *Religions*. <https://doi.org/10.3390/rel11010019>
- Subhan, H., Cholifatun, A. N., Mufidah, D., & Ilmi, I. (2025). Klaim Kebenaran Tunggal dan Silent Majority dalam Ruang Digital. *J-KIs: Jurnal Komunikasi Islam*. <https://doi.org/10.53429/j-kis.v6i1.1444>
- Syarif, Z., & Hannan, A. (2022). Islamic Disruption: How Digital Platform Changes Religious Pattern of Muslim Society in Contemporary Indonesia. *Al-Tabrir: Jurnal Pemikiran Islam*. <https://doi.org/10.21154/altahrir.v22i1.3730>
- Thomas, J., & Harden, A. (2008). Methods for the thematic synthesis of qualitative research in systematic reviews. *BMC Medical Research Methodology*, 8(1), 45. <https://doi.org/10.1186/1471-2288-8-45>
- Thoriquttyas, T., Muyassaroh, N., Ahsin, N., & Naim, A. (2021). Religious discourse, cyberspace and social media: A trajectory from Muslim millennial's perspective. In *Community Empowerment through Research, Innovation and Open Access*. <https://doi.org/10.1201/9781003189206-21>
- Törnberg, A., & Törnberg, P. (2016). Muslims in social media discourse: Combining topic modeling and critical discourse analysis. *Discourse, Context and Media*, 13, 132–142. <https://doi.org/10.1016/j.dcm.2016.04.003>
- Whyte, S. (2022). Islamic Religious Authority in Cyberspace: A Qualitative Study of Muslim Religious Actors in Australia. *Religions*. <https://doi.org/10.3390/rel13010069>
- Widayat, P. A., Khaeroni, C., & Kuliayatun, K. (2025). Religious Moderation Among Generation Z Indonesian Muslims: A Dialectical Analysis of Understanding and Practice. *Fikri: Jurnal Kajian Agama, Sosial Dan Budaya*. <https://doi.org/10.25217/jf.v10i1.5726>
- Zaid, B., Fedtke, J., Shin, D. D., Kadoussi, A. El, & Ibahrine, M. (2022). Digital Islam and Muslim Millennials: How Social Media Influencers Reimagine Religious Authority and Islamic Practices. *Religions*. <https://doi.org/10.3390/rel13040335>
- Zaluchu, S. (2024). Digital Religion, Modern Society and the Construction of Digital Theology.

Transformation, 41, 285–295. <https://doi.org/10.1177/02653788231223929>
Zamzami, M., Roisadul, S., Muktafi, N., Zumrotul, A. A., Mukaffa, Zamzami, M., Nisok, S. R., & Mukaffa, Z. (2023). Mainstreaming Religious Moderation in the Digital Space: An Examination of Islami.co Web Portal in the Perspective of Jürgen Habermas' Communicative Rationality. *Jurnal Komunikasi: Malaysian Journal of Communication*. <https://doi.org/10.17576/jkmjc-2023-3901-05>